

PEIDALS

Positive Emotional Development and Learning Skills

What are the characteristics of a socially and emotionally healthy child?

Why does social-emotional health matter?

Children with higher social-emotional skills are more successful in school and life. They:¹

- ★ Do better in school
- ★ Are less likely to drop out of school
- ★ Are less likely to commit crimes in adolescence
- ★ Earn more as adults¹

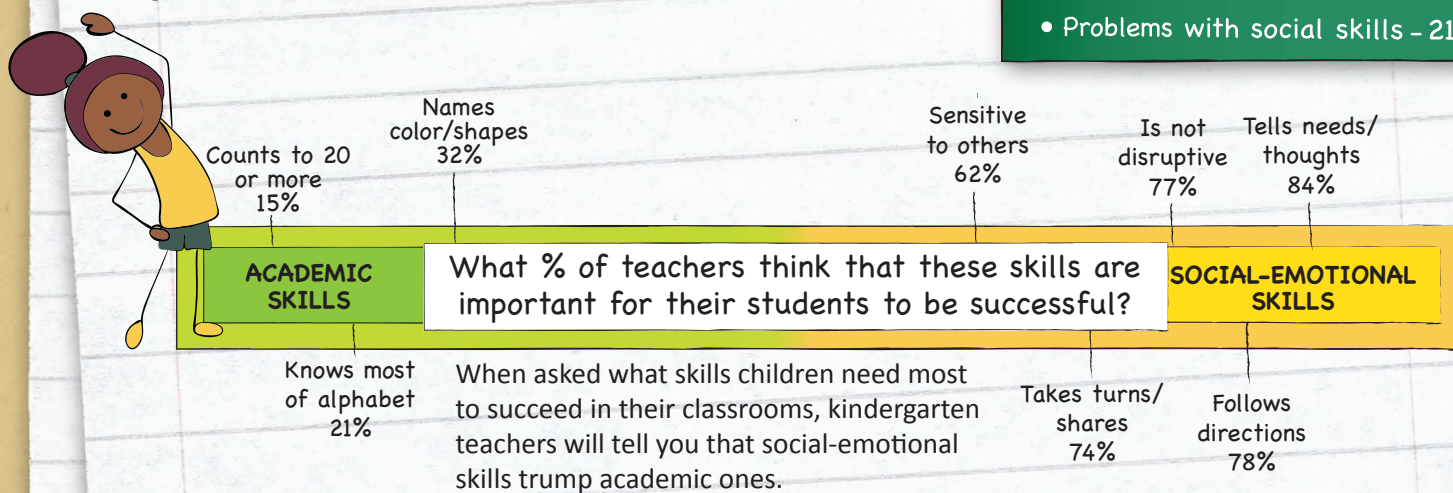
Children living in poverty are more likely to suffer social-emotional delays and struggle with school, putting them at a disadvantage.²

Less than half of children living in poverty are ready for kindergarten at age 5.³

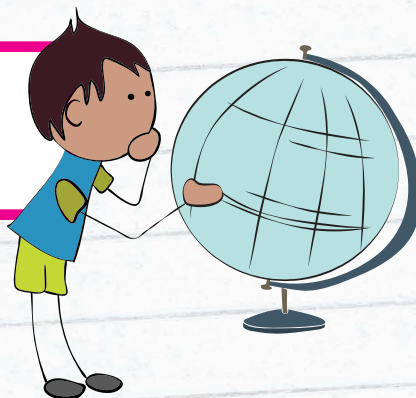


How many kindergarten teachers report "half their class or more" entered kindergarten with the following difficulties?

- Difficulties following directions - 46%
- Difficulty working as part of a group - 30%
- Problems with social skills - 21%²



How does this affect our children?



In Erie and Niagara counties:

More than 20% of children live in poverty, an impediment to positive social-emotional development.⁴

10-15% of young children engage in highly aggressive behavior, which is 2-3 children in each average-size classroom⁵

5% of children are suspended from kindergarten each year⁶

These skills can be taught!

😊 Evidence-based social emotional curricula improve social-emotional skills, which leads to increased positive social behavior and improved academic performance.

😊 Children receiving evidence-based social-emotional curricula improved 11 to 17 percent on academic test scores⁷

😊 Preschool expulsions are 27-47% lower when teachers meet regularly with a behavioral consultant⁸



To learn more, visit www.hfwcn.org

Notes: 1. Raver CC. Emotions Matter: Making the Case for the Role of Young Children's Emotional Development for Early School Readiness; 2002. Available at: <http://scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:Social+Policy+Report#0>. Accessed October 1, 2014. 2. Rimm-Kaufman S, Pianta R, Cox M. Teachers' judgments of problems in the transition to kindergarten. Early Child. Res. ... 2000;166(2):147-166. Available at: <http://www.sciencedirect.com/science/article/pii/S0885200600000491>. Accessed October 1, 2014. 3. Isaacs JB. Starting School at a Disadvantage: The School Readiness of Poor Children; 2012:22. Available at: http://www.brookings.edu/~media/research/files/papers/2012/3/19_school_disadvantage_isaacs/0319_school_disadvantage_isaacs.pdf. 4. Ackerman DJ, Barnett WS. NIEER Prepared for Kindergarten: What Does "Readiness" Mean? 2005. Available at: <http://nieer.org/resources/policyreports/report5.pdf>. 5. Ginsburg S, Bessel D. CHF Final Report - Ginsburg; 2007. 6. Reaching for Excellence: Emotional, Social and Behavioral Development: Essential Building Blocks for a Child's Success; 2009. 7. Payton J, Weissberg R, Durlak J. The Positive Impact of Social and Emotional Learning for Kindergarten to Eighth-Grade Students: Findings from Three Scientific Reviews. Technical Report. ... Emot. Learn. ... 2008. Available at: <http://eric.ed.gov/?id=ED505370>. Accessed October 1, 2014. 8. Early Childhood Direction Center Early Childhood Caregiver Survey Results Summary; 2014.

