Creating a	a Plan	for	Sustaina	ability
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**Site Name:** 

Think about what needs to happen to ensure Second Step/PATHS continues at your organization after the PEDALS project is over. What changes has your organization put in place to ensure sustainability of Second Step/PATHS? What does your organization need to develop? Fill out the below table to assist your team in planning for sustainability

	Key components that your organization <i>HAS IN PLACE</i> to sustain Second Step/PATHS	Key components that your organization <b>NEEDS TO PUT IN PLACE</b> to sustain Second Step/PATHS	NEXT STEPS (be specific what do you need? what needs to happen? who will do it? by when?)
Administrative policies & materials e.g., policies, procedures, job descriptions, staff handbook, inclusion of curriculum in performance appraisals			
Resources e.g., financial resources, materials to support the teaching of social-emotional skills in the classroom (incl. curriculum kits), teacher time, administrator time			
Trainings & staff development e.g., training materials, orientation of new staff, internal support/ mentoring, external trainings, sharing learnings during staff meetings, ongoing staff development			

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	Key components that your organization <i>HAS IN PLACE</i> to sustain Second Step/PATHS	Key components that your organization NEEDS TO PUT IN PLACE to sustain Second Step/PATHS	NEXT STEPS (be specific what do you need? what needs to happen? who will do it? by when?)
Leadership e.g., communication with & feedback from leadership (CEO/ Board/ Parent Council/ etc), onsite administrator involvement (classroom observation)			
Data collection & use e.g., info on program implementation & outcomes (showing how what you're doing matters!), plan for using data for improvement & sharing data (with (leadership, staff, parents, etc)			
Marketing & sharing information e.g., materials for website, sharing successes with the community (short article in the newspaper), statement in parent handbook			
Other not listed above			